



District/LEA: 074-187 NODAWAY-HOLT R-VII Year: 2025-2026

Funding Application: Plan - School Level - 4020 NODAWAY-HOLT ELEM. Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

4020 NODAWAY-HOLT ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The district will coordinate with parents through an annual back-to-school newsletter sent out in July each year as well as during Elementary Open House. During this time, parents will receive information regarding the Elementary Handbook that encompasses forms to be filled out. Within these forms, sign-up sheets and parent/family engagement documents are included for parents to fill out. Forms will be due the second week of school. Any student that turns in all completed documentation will be entered into a drawing to win a bicycle that will be purchased with local funds.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The District will actively recruit parents and family members to participate in school review and improvement planning. Establishing meaningful, ongoing two way communication between the District, staff and parents and family members is critical to the success of the student and the success of the program. The district will assign the Elementary Principal to establish a bridge in communication between the LEA and parent.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

At the beginning of the school year, we will meet with parents and other stakeholders. During this meeting, parents will receive information about the school's Parent and Family Engagement Plan and will be informed of their parental right to be involved in the planning and development of the plan through meetings, surveys and questionnaires. If the program plan is not satisfactory to parents, they may submit comments on the plan to the school administrator. The plan will be sent home with students at the beginning of each school year and posted to the school's website.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The Nodaway Holt School Parent and Family Engagement Policy will be sent home at the beginning of the school year and made available on the school website. It will also be discussed with parents during parent teacher conferences at the beginning of the school year. Parents will be provided information about Title 1.A programs during the annual fall meeting as well as the Fall parent teacher conferences. The policy will be assessed each year based on the number of participants, the number of volunteers, and the responses to the parent questionnaires and or surveys. Parents will be involved in planning, reviewing and improving the policy through a yearly review. All parents will have the opportunity to participate in this review.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The Nodaway Holt Elementary will host an Annual Title I Parent Meeting to inform parents of academic standards and expectations. Parents will be notified via newsletter and email they can preview the MAP Grade-Level Assessment administration system and the item types included on each assessment by reviewing the practice tests and tutorials that are available in the Missouri Assessment Program portal, called eDIRECT. Parents can access practice tests and tutorials by going to the MAP Grade-Level Assessment website (<http://dese.mo.gov/college-career-readiness/assessment/grade-level>) and clicking on Grade-Level Online Tools Training in the "Quick Links" box . After testing, students will receive an Individual Student Report that will give parents information about his or her child's achievement in terms of the content and skills assessed by the MAP Grade-Level Assessment at his or her grade level. The child's Individual Student Report will include an Achievement Level, which will describe his or her performance for the grade level and content area as Below Basic, Basic, Proficient, or Advanced. The report will also include a short description of the knowledge and skills that are typically demonstrated by students in each Achievement Level for that grade level and content area. Parents will receive this report when the child returns to school next Fall. Parents will receive an academic assessment report for their child at the beginning of the school year. Parents will receive an academic progress report at the midpoint of each grading period. Parent-teacher conferences to review a child's academic progress will be scheduled at a time that is convenient for the parent and the school. The school will offer training to parents through parent meetings, family literacy and math nights. Parents are also invited to serve on the Parent-School Compact Committee.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The Nodaway Holt Elementary School will hold an annual parent meeting to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student and parent responsibilities for meeting and supporting the learning processes. The compact will address how parents have reasonable access to staff, receive frequent reports on their progress, and have the opportunity to volunteer and observe in the classroom. Parents will:

- Read with my child frequently and let my child see me read
- See that my child attends school regularly and is on time
- Be aware of school rules, acceptable school behavior, and consequences for inappropriate behavior
- Communicate regularly with my child's teacher
- Stay aware of what my child is learning
- Participate, as appropriate, in decisions relating to my child's education
- Encourage my child's efforts and provide a quiet time each evening so my child can read or study
- Monitor my child's homework for accuracy and completion
- Monitor my child's TV viewing and positive use of extra-curricular time

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Nodaway Holt Elementary School will offer parent workshops on an as needed basis. We will also continue to encourage parents to use online resources such as Khan Academy, Engage New York, NWEA, and Renaissance. We will also purchase brochures and other reading material to assist parents in supporting their child's academic success.

The School will:

- Provide all students with the opportunity to learn
- Provide educational activities that are appropriate for your child
- Provide a safe and caring environment for children
- Encourage students and have high expectations for ourselves and our students
- Respect and support the individuality of each student
- Inform parents by providing information about the instructional program and student progress through annual parent-teacher conferences and frequent School wide reports and the child's progress

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Nodaway Holt Elementary School will offer parent workshops on an as needed basis. We will also continue to encourage parents to use online resources such as Khan Academy, Engage New York, NWEA, and Renaissance. We will also purchase brochures and other reading material to assist parents in supporting their child's academic success.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parent Volunteers will be asked to work within the community to garner support for events such as Field Day, Family Nights, PTA Meetings, parent conferences, and various other parent events. Surveys will be sent out to parents to gather input from parents regarding topics of need and to identify barriers to parent participation. Parent workshops will be held as needed to encourage parental involvement in academia. Family and community persons will be made aware of the training sessions through resources such as newsletters, use of the school sign, media, and the school web site. SKIP parents in Education meetings will also be held.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Professional development focusing on parents as partners will be held during the fall for principals and teachers, instructional support personnel and other school leaders. Nodaway Holt Elementary school will create a Parent Advisory Council which will include parents who have students currently enrolled in the Nodaway Holt School. The school district will also use social media, webpages, and apps to reach out and communicate with parents.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Programs such as Head Start, SKIP, and local daycares will be included in all communication from the Office of Nodaway Holt Elementary. Any materials and resources shared with Nodaway Holt Elementary will also be shared with these programs. There will be ongoing collaboration with the school district and local agencies to identify migrant and homeless children. Transitional activities such as kindergarten roundup will be available for children entering kindergarten. District-wide registration will be held in the spring for incoming students. The Nodaway Holt Elementary has a parent resource area or room where parents can retrieve materials on a variety of topics.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

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